

Foundation Year

Course code: X088

Course Outline (T1 2024)

Campus	Jakarta Campus, Indonesia			
Intake	March, July, October			
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CRICOS				
Course Duration	Standard Program: 8 units delivered over 2 trimesters			
Teaching Methods	On Campus: Generally, four hours of class contact per week are allocated to each unit.			
	Live Online (via zoom): Generally, four hours of class contact per week are allocated to each unit.			
	Instruction for all units is a combination of classroom-based instruction, consultation hours, homework, and online study.			
Assessment	Assessment for all units is ongoing and continuous; consisting of tests, assignments, practicals, case study analysis and final examinations.			
Course Structure	Standard : The course comprises eight units (five core units and three elective units). To be awarded the Foundation Year you must complete and pass eight units.			
Units	FNDA022 Media FNDA040 Digital Design FNDB020 Accounting FNDB021 Economics FNDB022 Management FNDE021 Mathematics I FNDE022 Physics FNDE023 Mathematics II FNDH023 Essential Mathematics (Core) FNDS013 Advanced Academic Communication (Core) FNDS014 Intercultural Studies (Core) FNDS015 Information Technology (Core) FNDS016 Advanced Academic Writing & Research (Core)			
Further Studies	Students who complete the Foundation Year are eligible to enter the Diploma courses.			



Study Load All Foundation students must enrol in 4 units, also known as modules (100% study load) eat trimester.
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Before you choose your units, please read these instructions

It is important to look at your letter of offer carefully before selecting your units.

The **Letter of Offer** provides information on your pathway. The Letter of Offer was sent to you congratulating you on your acceptance into Deakin College.

Some students will be going from Foundation to a Diploma course and then to Deakin University to complete a bachelor's degree. Other students will have been provided the chance to go from Foundation directly to Deakin University to complete the bachelor's degree. These students may have specific units they need to complete.

You must make sure that you check your **Program 2 Offer** and **Conditions of this offer and/or explanatory notes**.

PROGRAM 2					
Bachelor of Business - CRICOS 095262C AUD 38,400**/ye					
PROGRAM DETAIL	LS				
Offered by:	Deakin University				
Location:	Deakin University, Melbourne Campus at Burwood				
Orientation:	entation: Please click [here]				
Study Period (s):	03 March 2025 - 31 October 2027				
Duration:	3 Years / 6 Study Periods				
CONDITIONS					
Conditions to transfer to Deakin University					
 International Student: Must successfully complete and pass eight designated units of the above Foundation Year and achieve a WAM (weighted average mark) of at least 70%, taking into account all units studied at Deakin College 					
For further information please refer to https://www.deakincollege.edu.au/how-apply/international/journey/transfer					
Australian/PR Student: Please refer to https://www.deakincollege.edu.au/how-apply/australian/journey/transfer					

The above example shows the offer and conditions for a student transitioning directly into a bachelor's program at Deakin University. Students with an offer for a Diploma program will see that reflected in their offer letter.

If you have Deakin University and a bachelor's degree listed in your Program 2 Offer section, then please check the Conditions of this offer and/or explanatory notes section for instructions of specific units you <u>must</u> choose and Weighted Average Mark (WAM) requirements for the program.

Transferring Directly into Deakin University:

For students transferring directly into a Bachelor at Deakin University, please refer to your letter of offer for your course specific entry requirements in relation to your Weighted Average Marks (WAM). More information about transfer requirements can be found here:

https://www.deakincollege.edu.au/how-apply/international/journey/transfer



Unit Availability

	Core and Elective Units*				
•	FNDS013 Advanced Academic Communication Skills (CORE)				
•	FNDS014 Intercultural Studies (CORE)				
•	FNDS015 Information Technology (CORE)				
•	FNDS016 Advanced Academic Writing & Research Skills (CORE)				
•	FNDH023 Essential Mathematics (CORE)				
•	FNDA022 Media				
•	FNDA040 Digital Design				
•	FNDB020 Accounting				
•	FNDB021 Economics				
•	FNDB022 Management				
•	FNDE021 Mathematics I				
•	FNDE022 Physics				
•	FNDE023 Mathematics II				
•	FNDI010 – Academic Integrity Unit All students in the Foundation Program must complete the Academic Integrity unit, prior to proceeding into the Diploma or Bachelor programs.				

^{*} Not all units are available every trimester



Units per trimester

Standard Program (Completing in 8 months/ 2 trimesters)							
1st Trimester	CORE UNIT FNDS015 Information Technology	CORE UNIT FNDS016 Advanced Academic Writing & Research Skills	ELECTIVE	ELECTIVE			
2nd Trimester	CORE UNIT FNDH023 Essential Mathematics	CORE UNIT FNDS013 Advanced Academic Communication Skills	CORE UNIT FNDS014 Intercultural Studies	ELECTIVE			

FNDI010 – Academic Integrity Unit

All students in the Foundation Program must complete the Academic Integrity unit, prior to proceeding into the Diploma or Bachelor programs.

^{*}This course outline does not apply for students progressing into the Diploma of Engineering, due to prerequisite Maths units.

Students studying in the Standard Program, entering a Diploma of Engineering, or any engineering bachelors, you will complete FNDE021 Mathematics 1 in your first trimester, and FNDE023 Mathematics 2 and FNDE022 Physics in your second trimester.



Unit Overviews

PLEASE ENSURE YOU CHECK THE UNIT OUTLINES FOR PRESCRIBED TEXTBOOKS AND ASSESSMENT UPDATES.

FNDA022 | Media

This unit explores content creation for the modern media landscape. Students will develop skills in viewing, analysing, and composing diverse media, including social media, new and online media. Initially, students will focus on familiarising themselves with different media industries, how they are composed and how they function within culture. In this context, students will then be asked to produce their own forms of media and encouraged to read, reflect, and engage with the tools of contemporary media.

FNDA040 | Digital Design

This unit introduces students to key principles and practices of visual design, media, and communication in digital format. It contextualises thinking and practice within the field of creative communications and explores problem-based learning approaches and applications. The unit investigates a range of fundamental concepts relating to design concepts, social media, and digital technologies in which students apply and reflect practice-based solutions and analyses.

FNDB020 | Accounting

This unit introduces the operation of financial accounting systems. It explores the accounting process predominantly for sole traders who buy and re-sell goods or provide services. Students will study some of the principles of accounting, the accounting equation, entering business transactions into journals, including balance day adjustments, and closing entries, posting to ledgers, extracting trial balance and preparation of financial statements. Students also work with cash management including bank reconciliation.

FNDB021 | Economics

This unit provides students with a broad understanding of theoretical micro and macro-economic concepts and to introduce the relevance and importance of economics in todays' society. Students will learn to apply these concepts to a modern market economic system. The unit explores basic economic issues and problems and apply policies to overcome these problems. Students will develop skills and confidence to explain individual and firm decision-making and be provided with a basic understanding and ability to explain government policies that influence the workings of a modern economy like Australia, and its relation to the global marketplace.

FNDB022 | Management

This unit provides students with a broad understanding of the principles and practices of management in the contemporary world. It covers background information on how theories of management have developed, the environment in which a manager operates, basic managerial principles and practices along with important issues related to organisational behaviour in the current context of management.

FNDE021 | Mathematics I

This module introduces students to Calculus and prepares students for more advanced studies, for both academic and professional purposes. Students will use critical thinking and cognitive skills to identify, analyse, compare, and assess mathematical concepts in order to apply them to technical and engineering problems.



FNDE022 | Physics

This unit provides students with the knowledge of a broad range of physics concepts, and to help them appreciate the impact of physics on technology and our society. The practical investigations in this unit require logical and analytical thinking, as well as the communication of scientific information and ideas. The basic principles of physics acquired enable students to explain many natural phenomena. They will also learn to apply these phenomena in technologies, which are important to modern-day society.

FNDE023 | Mathematics II

This module provides a background in Calculus and prepares students for further studies academically and professionally. Students will develop and apply critical thinking and cognitive skills to identify, analyse, compare and assess mathematical concepts for solving technical and engineering problems.

FNDH023 | Essential Mathematics

This unit is designed to underlay students with a general mathematics knowledge base required for further studies in Business, Health Sciences and Computing/IT/Engineering courses. It includes the fundamental concepts of arithmetic, statistics, algebra, functions and their graphs, optimisation, sequences, series, growth, and decay.

FNDS013 | Advanced Academic Communication Skills

This unit builds linguistic and tactical skills for participation in the academic contexts for the Australian tertiary education system. It fosters a collaborative environment so that students can practise and apply their active listening, note taking and deliberative skills. The main assessments include a presentation of a topic and leading a formal job interview.

FNDS014 | Intercultural Studies

This unit is designed to deepen students' knowledge and understanding of their own culture and encourages them to reflect on how their perspectives, values and beliefs are formed. Students will gain knowledge and skills about living in the multi-cultural Australian environment, so that they are able to effectively communicate in various social contexts: educational, health, legal, political, religion/faith, and human rights. Students will learn to identify the differences between these contexts in their own culture and those in the Australian culture, in order to come to a better understanding of their position in both.

FNDS015 | Information Technology

Information systems and technology are vital components of today's business environment and everyday life. This unit imbues in students an understanding of the various computing systems and supporting technology and how they can be applied to different business environment. The effects of these systems on society and the ethical issues associated with the implementation and use of these systems will also be explored. Upon completion of this unit, students will be able to critically analyse business cases and develop needed skills to solve problems and recommend solutions using appropriate technology.

FNDS016 | Advanced Writing and Research Skills

This unit trains you in the academic literature review and the essay writing process, producing lengthy arguments, and supporting the arguments via academic literatures. Students will develop the ability to retrieve, interpret and summarise academic journal articles, produce an annotated bibliography, and conducting a literature review to generate ideas for future research. This unit will thus provide students with a strong foundation in academic writing and research, which are pivotal in tertiary education.